

APUCEN BULLETIN

ISSUE

07

APRIL 2017

APUCEN

Asia-Pacific University-Community
Engagement Network

Youth Volunteering in CAMBODIA

*Moving Forward through
University-Community Engagement*

www.apucen.usm.my





MESSAGE FROM THE PRESIDENT OF APUCEN

Professor Datuk Dr. Asma Ismail, FASc

T

he Year 2016 has been a year filled with many challenging and meaningful events. APUCEN continues to grow and I would like take this opportunity to congratulate the former President of APUCEN, Prof. Dato' Dr. Omar Osman and all the APUCEN members for all the hard work and dedication towards APUCEN. With your continuous support and commitment, APUCEN has made great progress serving the community and progressively built its presence as one of the global network for university-community engagement beyond the Asia Pacific region.

I am pleased to highlight some of the noteworthy progress and achievements of APUCEN. In terms of membership our network now connects 87 members in 19 countries (Malaysia, Japan, Australia, Brunei, Hong Kong SAR, Taiwan, United States of America, Germany, Pakistan, Bangladesh, South Africa, India, Nepal, Thailand, Laos, Cambodia, Fiji, Philippines and Indonesia). This indicates that APUCEN has positioned itself globally beyond the Asia Pacific region.

APUCEN has maintained its standard of excellence, reputation and impact as the initiatives towards capacity building, incorporating

volunteerism, service learning and groundwork for regional partnership has been laid through a series of regional and national meetings. APUCEN also positioning itself as an international network by co-organising international events and formed partnerships with various international organisations to widen its networking in community engagement at the global level. APUCEN will engage with partners in multi-disciplinary fields to mould the communities as well as to co-learn and also to help humanity, in addition to community engagement. I believe that the involvement of students and young lecturers in the university-community needs to be fostered because they will be future leaders in community engagement.

I am proud to inform you as that in 2017, the 3rd APUCEN Summit will be held in Penang, Malaysia. I am looking forward for your participation at this key event that is held once in every three years. The summit provides an important platform for all the members to meet, networking and form new partnership. It is my heartfelt hope that all the members will attend this upcoming 3rd APUCEN Summit to chart the future direction of APUCEN.

Thank you.

**Creating A Future For
The People**

APUCEN

*Asia-Pacific University-Community
Engagement Network*

Summit 2017

3-4 April 2017

Hotel Jen, Penang, MALAYSIA

**Youth
Engagement with
the Community**

**Creating
Opportunities
for All**

**Global and
Social
Entrepreneurship**

**Women Moving
Millions**

**Assimilating
Innovation in the
Community**



**SOARING
UPWARDS**

<http://apucen.usm.my>



USM

UNIVERSITI SAINS MALAYSIA



MINISTRY OF HIGHER EDUCATION

APUCEN RESOURCE CENTRE



APUCEN

Asia-Pacific University-Community
Engagement Network

INTERNATIONAL YOUTH VOLUNTEER AWARD 2017

Deadline

30 MARCH 2017



CATEGORIES

- Youth
- Health
- Women
- Education
- Environment
- Entrepreneurship
- Open Category
(non-member)

OBJECTIVES:

1. To increase awareness of the importance of volunteerism and community care among students and youth
2. To honour, recognise and acknowledgement active student volunteers committed to sustainable community engagement activities
3. To encourage teamwork and cooperation among students

ELIGIBILITY

- ✓ APUCEN members
- ✓ Youth group of minimum 3 members (Age 18-35 years old)
- ✓ Project must be not less than 18 months and ongoing

Application form can be downloaded at
<http://apucen.usm.my>



SOAKING
UPWARDS

Kyoto University of Foreign Studies

CALL FOR PAPER

5th UCEC 2017

University-Community Engagement Conference

24 - 26 SEPTEMBER 2017

Abstract submission deadline:
12 MAY 2017

On behalf of the UCEC2017 Committee, it is our great pleasure to cordially invite you to the 5th UCEC, jointly organized by Kyoto University of Foreign Studies and Universiti Sains Malaysia (USM), which will take place from 24 – 26 September 2017 at the KUFS Campus, Kyoto, Japan.

Papers are invited on substantial, original, and unpublished research on all aspects of community engagement, including, but not limited to:

THEME

Navigating Community: Charting a Course for the 21st Century

SUB-THEMES

- ① Community Engagement Social Innovation: Building Connections for Sustainable Future
- ② Community Engagement through "Socially Responsible Learning": Collaboration and Opportunities for a Better World
- ③ Community Engagement: Long Life Learning
- ④ Beyond the Borders of Community Engagement
- ⑤ Creating a Legacy of Collaboration: Sustainable Partnership

IMPORTANT DATES

Deadline for abstract submission	• 12 MAY 2017
Notification of acceptance of abstracts and applications form for oral presentations and posters	• 12 JUNE 2017
Deadline for Early Birds Registration & Payment	• 14 JULY 2017
Deadline of submission of full papers	• 4 AUGUST 2017
Deadline of acceptance of the final version of full papers to be involved in the UCEC 2017 Publication	•
Deadline for Registration & Payment	• 8 SEPTEMBER 2017

Note: **Final posters and articles which are not completed after advisory comment will not be included**

join us at



<http://ucec2017.kufs.ac.jp/>



INAUGURATION CEREMONY OF PRESIDENT OF APUCEN – Community Engagement through Knowledge Exchange

APUCEN had grown beyond the Asia-Pacific region, where currently members include USA, Germany and South Africa.

In

the direction to promote university-community engagement, Asia-Pacific University-Community Engagement Network (APUCEN)'s new President, YBhg Prof. Datuk Dr. Asma Ismail, in her new Presidency speech, promises to strive to work together hand in hand with all members of APUCEN to move to higher levels in University-Community Engagement. "I would like to put my experience as the former Director-General of Higher Education, in the Ministry of Higher Education Malaysia for the past two years into good use to bring APUCEN to greater heights and reaching out to a broader community beyond our region", Prof. Asma said during the President's Inauguration Ceremony held in conjunction with the 9th Regional APUCEN Council Meeting at Kolej Universiti Perguruan Ugama Seri Begawan (KUPUSB). Her inauguration might bring APUCEN a new turn, and from that APUCEN will continue to move forward and positioning itself in the global arena.

She strongly emphasized on the needs to nurture the future generation, to have a balance in knowledge and character. This generation will be learning from the community and to instill the university-community engagement concepts

in them, where this generation will now be able to give back to the society. With this, APUCEN will move towards the direction not only in knowledge transfer but in knowledge exchange, enabling sustainable change to the community. APUCEN will work with our partners from multi-disciplinaries to mold the communities as well as to co-learn and also to help humanity, in addition to community engagement.

At the President's Inauguration Ceremony, the Past President YBhg. Prof. Dato' Omar Osman spoke of how APUCEN was initiated and launched in July 2011 with the belief that institutions of Higher Learning and the community can unite to co-create knowledge towards enhancing the social, economic, health, education, cultural/heritage and environment of the community in the region of Asia-Pacific. APUCEN, although considered as one of the many new networks, at only 5 years old, had indeed moved far and flying high under the leadership of Prof. Omar. APUCEN had grown beyond the Asia-Pacific region, where currently members include USA, Germany and South Africa.

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This auspicious ceremony which was held on 8th December 2016 at KUPUSB was witnessed by the Acting Ra'ees of KUPUSB, Dr. Haji Adanan bin Hj. Basar and other Council members from Universiti Sains Malaysia, Universiti Islam Sains Malaysia, Universiti Putra Malaysia, and Universiti Utara Malaysia (Malaysia), Thammasat University (Thailand), Universiti of Andalas (Indonesia) and Australian College of Applied Psychology (Australia) and Kyoto University of Foreign Language (Japan). It is indeed a very memorable event and APUCEN members will work together and deliver as a single entity.

The 9th Regional APUCEN Council Meeting was successfully held in KUPUSB and several discussions were discussed and one of the key issues discussed was service learning and incorporating volunteerism and service learning as part of the university co-curriculum. The involvement of students and young lecturers in university-community needs to be focused because they will be our future champions in community engagement. All APUCEN members were very impressed with the involvement of students in organizing the meeting.

All APUCEN members were exposed to the community engagement project at the water villages of Brunei, highlighting the supporting facilities ie. treated water and electricity supply. It was an eye opening experience for all. ■



WORKING FOR THE COMMUNITY:

FACULTY OF FISHERIES, BANGLADESH AGRICULTURAL UNIVERSITY

This Faculty has so far educated nearly **5000** Fisheries Graduates with Bachelor degree; **3500** Master's degree and **90** Ph.D. degree (to date), who have been working at home and abroad

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Realizing the need of trained manpower for fisheries sector, a distinct discipline of Fisheries Education was introduced in the Bangladesh Agricultural University (BAU), Mymensingh in 1967. BAU has recently joined APUCEN in the year 2015 and had been actively working with the community in establishing fisheries and improving livelihood of the community. The Faculty of Fisheries (FoF) is the first full-fledged institution under BAU for higher education in fisheries not only in Bangladesh but also in this sub-continent. The faculty has long been widely known to the world for its research excellence on fisheries science and development.

The Faculty of Fisheries with its four Departments, a number of specialized Laboratories, Fish Farm, Wet Laboratory, Field Laboratory and Fish Museum & Biodiversity Center is responsible

for formal education and research in various aspects of aquaculture and fisheries, with an integral part of its programmes offering degrees from Bachelor to Post-graduate level. The main mission of the Faculty is to develop trained manpower who would manage the open-water capture fisheries, would develop culture fisheries through breeding and husbandry, and would take care of post harvest processing and quality control of the aquatic products. Accordingly, it offers international standard fisheries education to the students to obtain Bachelor of Science in Fisheries (Hons), Master of Science in Fisheries and PhD degree in Fisheries. Another main objective is research in various fields of fisheries so that the students on completion of their studies can contribute in the fisheries sector to raise fish production through scientific Aquaculture,

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and Aquatic Resource Management for meeting up the animal protein and nutrition requirement of the people.

The four departments - Department of Fisheries Biology & Genetics, Department of Aquaculture, Department of Fisheries Management and Department of Fisheries Technology carry out both fundamental and adaptive research works both in undergraduate and post graduate level.

Since its establishment, the Faculty has been fully aware of its role in nation's development through management of a rapidly expanding fisheries sector. In order to keep pace with the constant progress of knowledge in fisheries science, the faculty has up-dated its courses and curricula from time to time. The Faculty of Fisheries has a commendable contribution towards the development of aquaculture and Fisheries in Bangladesh. This Faculty has so far educated nearly 5000 Fisheries Graduates with Bachelor degree; 3500 Master's degree and 90 Ph.D. degree (to date), who have been working at home and abroad. The Fisheries Graduates have been working in various organizations in Bangladesh eg. Department of Fisheries, Bangladesh Fisheries Research Institute, Public Universities, Ministry, Banks, NGOs, INGOs, Private sectors etc and also in many overseas countries like, Malaysia, Myanmar, Nepal, India, Thailand, China, South Korea, Vietnam, Japan, UAE, Saudi Arabia, Kuwait, Qatar, Bahrain, UK, USA, Canada, Australia, New Zealand, Netherlands, Italy, Sweden, Switzerland etc. This way this Faculty has become the largest producer and supplier of qualified and skilled manpower in fisheries.

From the very beginning of its initiation, the Faculty has been involved with different community activities. Faculty offers regular trainings and result dissemination workshops on diversified subjects to all the different stakeholder groups in fisheries and aquaculture value chain from farm to fork. Almost all the field based research and project works of the Faculty of Fisheries involve the fish farmers, fishers, fish traders, input suppliers and other rural people. People of different communities not only from Bangladesh but also from neighbouring countries like India, Nepal, Myanmar etc. regularly visit the labs, museums and other infrastructures of the faculty with their technical problems related to fish farming, seed production, fish disease, fish feed and nutrition, and fish processing and preservation. Students from elementary class to college level also visit the different installations of the Faculty. Community involvement has long been a priority area of the Faculty of Fisheries with mutual benefit as the Faculty not only contributes the betterment of the community, it also enriches itself by learning the field based problems and advancement of the fisheries sector. ■



SERVING THE COMMUNITY

“To be a good doctor or healthcare professional,
you must first be a good human being”.

- **International Medical University (IMU)**

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his exemplifies the heart of International Medical University (IMU) as a learning organization. In its strive to build a culture of global and responsible citizenship that shares a common focus towards making meaningful contributions to the community, serving the community has become part and parcel of the IMU Community.

Being an engaged university, IMU has been actively involved with the community since it was established in 1992. As its outreach programmes grew in leap and bounds, IMU Cares was launched in 2002 to provide a structured platform for students, staff and alumni to engage with the community at large. This unique platform for experiential learning enables students to learn leadership and teamwork, and to practice the values of professionalism and ethics while making a difference to communities.

“It is important for the staff and students to be inculcated with the spirit of giving back to the community. Through these programmes, we are able to determine and assess the needs of the various community partners that we work with and structure our programmes to ensure a sustainable changes to improve their health decisions and conditions,” said Prof Ong Kok Hai, Director of External Affairs.

To date, IMU Cares have enriched many lives through its four pillars of healthcare education and screening, education, environment and humanitarian aid.

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International Medical Missions

IMU students and staff are active members to reach out to countries devastated by natural disaster or underprivileged communities that requires medical attention.



Village Partnership

Collaborative efforts between IMU Clinical Schools with surrounding villages. To provide a long-term health education and healthcare services to improve health conditions among the villagers to enable them to make informed decisions for their health.



Health Awareness Campaigns

Actively engaging with the various communities to raise awareness and best healthcare practices through health talks, workshops and health screenings.



Chariofare – raising funds for charity

An annual charity run and carnival organised by IMU's first year students. Raised over RM850,000 since 2012.



IMU Cares Highlights and Flagship Programmes:



Soft skill Workshops
Basic life support training workshop.

Improving quality of life
Mobility aids for children with cerebral palsy. Wheel chair and accessories for the physically challenged (OKU).

Chariofare 2016 team raised over

RM200,000

for charity.

1,899

runners for charity.



MacJannet Prize for Global Citizenship



Association for Medical Education in Europe (AMEE) ASPIRE for Excellence Award in the area of "Student Engagement".

To engage with IMU Cares, join us at

 imu.edu.my/imucares



NATIONAL YOUTH EDUCATION SEMINAR

KOLEJ PERGURUAN UGAMA SERI BEGAWAN

The seminar was attended by some **300** participants comprised of government officials, academics, students and APUCEN Council members.

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he future generation has a very important role to play in shaping the nation and therefore they need to be nurtured.

The Asia-Pacific University-Community Engagement Network (APUCEN) President and also the Universiti Sains Malaysia (USM) Vice-Chancellor, Professor Datuk Dr. Asma Ismail, said this in her opening speech at the National Youth Education Seminar at Kolej Universiti Perguruan Ugama Seri Begawan (KUPUSB), with the theme 'Visionary Youths: Catalyst for Transformation' which was held on 9th December 2016. "To be able to lead a nation, the future generation needs to strike a balance between knowledge and character, and this can be achieved through education."

"There should be a flexible education, where the future generation will be able to work and at the same time has access to higher education. Universities need to change to make this possible; universities need to make sure that their degree programmes offer value and flexibility in order for the students to acquire living skills and have an entrepreneurial mindset," she said.

Asma stressed that today's youth have to face the 21st century challenges that cannot be ignored, for example economy crisis, globalisation and fast digital pace. As such they need to be competitive in order to meet these challenges, and must be more involved in community activities and volunteerism. "The future generation, born in the internet era, needs to know how to differentiate between what is right and what is wrong with the information overload from the internet."

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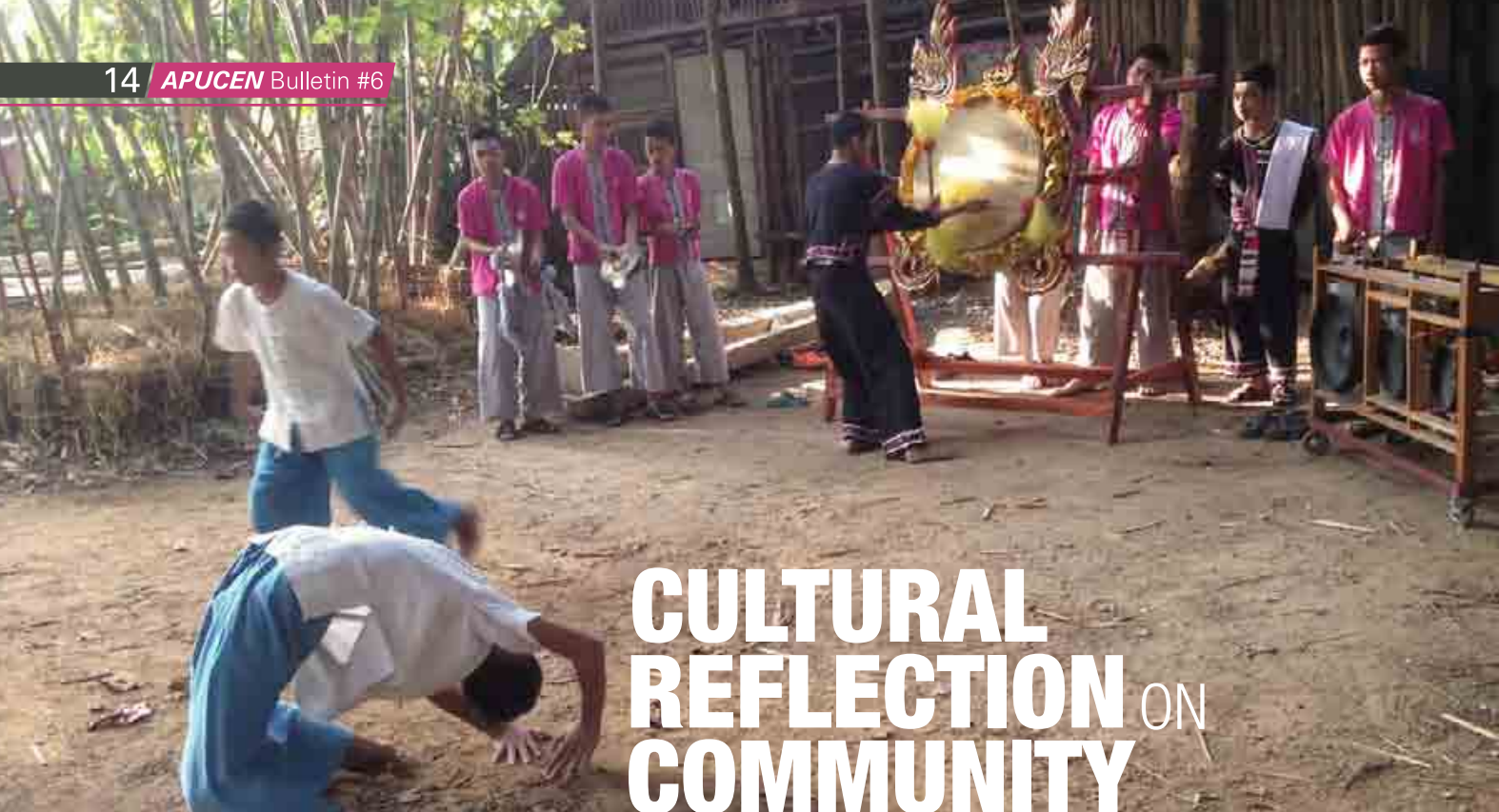


“Therefore, education plays a very important role in guiding this generation to balance between knowledge and character towards forming a healthy generation and instill in them the values that build character in order for them to be able to give back to the society,” she said.

The seminar was graced by the presence of the Minister of Culture, Youth and Sports, Negara Brunei Darussalam, YB Pehin Datu Lailaraja Major General (Rtd) Dato Paduka Seri Haji Awang Halbi bin Haji Mohammad Yussof as the guest of honour as well as the Acting Ra’ees of KUPU SB, Dr. Haji Adanan bin Haji Basar.

The seminar was attended by some 300 participants comprised of government officials, academics, students and APUCEN Council members.

The former President of APUCEN who is also the former Vice-Chancellor of USM, Professor Dato’ Dr. Omar Osman, gave the keynote speech entitled ‘The Megatrends, Youth Development and Higher Education’.



CULTURAL REFLECTION ON COMMUNITY LIFELONG LEARNING NETWORK IN THAILAND



Chulalongkorn University
จุฬาลงกรณ์มหาวิทยาลัย

Pillar of the Kingdom

The alienate attitude deriving from the perception on social status hierarchy among governmental officers and community locals might be needed for paying more attention

L

ifelong learning has been recognized as being crucial for sustainable human development. It has been identified as a continuing aspect of everyday life where all systems and levels of education are to be supportive for people to attain their learning needs through flexible pathways and transition. The contributions of lifelong learning concept to human development are seen to be the transformation of a community into a learning entity where knowledge is actively built, shared, and implemented appropriately to its own cultural context to meet the needs for a better quality of community living at individual, organizational, and societal levels inclusively. APUCEN is fully supporting lifelong learning program among its member.

With respect to the ASEAN community to be realized in 2015, the concept of lifelong learning for all and to build a learning community in the region has been called for as an urgent need. It was pointed out that a learning community built upon a lifelong

learning basis would allow people and all agencies to be lifelong learners and providers contributing to self-sufficiency, adaptability to changes, collaborative synergies, and harmonious relations in the region. By that, social cohesion, equitability, cultural diversity enjoyment, well-being, and sustainable development and prosperity could be fostered.

Drawn upon the field observation, the following points were seen to be major attributes of encouraging lifelong learning community and its network.

- | | |
|---|---|
| 1 | The leaders with inspiring charisma |
| 2 | The participants with positive attitude |
| 3 | The community with social relation |
| 4 | The network with mutual interest |
| 5 | The activities with living intact |

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In addition, there were also a lack, to a certain extent, of the implementation of community of practices as a learning instrument for knowledge construction and utilization to address community needs and problem-solving. In general, community leaders would be a main actor in point out community issues, and community locals would address which would be addressed. Mostly, community locals enjoy acquiring knowledge the community leaders have already initiated and developed.

The recognition of cultural significance to lifelong learning process contributes to greater understanding the way lifelong learning process is developed and sustained. It could not be firmly concluded that most successful community lifelong learning and its network was occurred outside governmental framework. However, the alienate attitude deriving from the perception on social status hierarchy among governmental officers and community locals might be needed for paying more attention. In addition, if lifelong learning cycle and network was found successful in agricultural, environmental, religious, and spiritual tradition sectors, it could be indicated that actual way of community living was a firm basis for the lifespan of community learning and its network. The team from Chulalongkorn University is currently looking into in-depth analysis on the cultural dimension of community lifelong learning and its network should be undertaken for more comprehensive understandable foundation useful to encourage the actualization of active lifelong learning in the society as intended. ■



الجامعة الإسلامية العالمية ماليزيا
 INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
 بُونَيَبْرَسِيْتِي اِسْلَامِيَّةٌ اِنْتَارَايْحَسِيَا مَلِيْسِيَا



SOWING THE SEEDS OF CHANGE

Developing Kampong Svay Phaem, Kampong Chnang, Cambodia

Here we have to extend our appreciation and thanks to APUCEN and UPSI for inviting us to join in the program held at Pray Bis in Kampong Chnang state.

As

regional outreach is part of the key result area for holistic students' development, IIUM has been active in community engagement activities at the national and regional levels.

Prior to Kampong Chnang, it has organized a series of Community Engagement Missions to Cambodia since more than ten years ago.

These missions however have been focusing on slaughtering of sacrificial animals during Eid-ul-Adha, circumcision for the Muslim children, digging

tube wells and rain harvesting ponds; mostly in Kampong Cham, Battambang and Siem Reap.

Then came Kampong Chnang in March of this year. Here we have to extend our appreciation and thanks to APUCEN and UPSI for inviting us to join in the program held at Pray Bis in Kampong Chnang state.

Coming back from the program, IIUM has agreed to consider Kampong Svay Phaem as its foster village.

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A strategic plan was then drafted and endorsed by the authority. The plan covered four main domains;



The plan was divided into three phases; short, medium and long term. Since March we have returned to Svay Phaem and other surrounding villagers three times; May, September and recently end of October. The activities carried out? As they said a picture is worth more than a thousand words. ■

“The journey of a thousand miles must begin with a small step”
- Chinese Proverb -

The Launching of

APUCEN RESOURCE CENTRE

Pelancaran

PUSAT SUMBER APUCEN

31st March 2016Sekolah UPSI, Pray Bis Village,
KAMPUNG CHNANG, CAMBODIAUNIVERSITY
OF MALAYA

The Leader in Research & Innovation

الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يُونِيسْكَوِي اِسْلَامْ اِنْتَارْ اِبْجَسْبَا مَلِيسِيَاUNIVERSITI
PENDIDIKAN
SULTAN IDRIS

اُونِيسْكَوِي فَنْدِيدِيقِن سُلْطَان اِدْرِيس

SULTAN IDRIS EDUCATION UNIVERSITY



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PUSAT
TRANSFORMASI
KOMUNITI UNIVERSITI
APEX LCTC

YOUTH VOLUNTEERISM IN CAMBODIA

With APUCEN serving as a platform, this national and international collaboration can be intensified to bring more significant impact to the communities in the villages in Cambodia and also students who joined in this youth volunteer activities.



Youth Volunteerism is gaining popularity among the students who take part in programme in their own institutions. Since 2014, Asia-Pacific University-Community Engagement Network (APUCEN) together with fellow APUCEN members, namely International Islamic University Malaysia (IIUM), University of Malaya (UM), Universiti Pendidikan Sultan Idris (UPSII) and Universiti Sains Malaysia (USM) have been undertaking youth volunteerism programme in Cambodia by contributing educational books, improving English education at school, mentoring school children, health screening (medical, dental and eye checkup) and teaching new farming

techniques to the young people in targeted villages in Cambodia. These projects hope to provide better education, health, lifestyle and religious activities, women empowerment and art craft project.

The youth volunteerism programmes in Cambodia are essential in the empowerment of the young generations for the transformation and to produce graduates who play their roles in the contribution to community and society. In addition, this programme also providing a platform for younger generations to engage with humanitarian efforts sincerely and earnestly to help the underprivileged and abandoned communities in Cambodia.



In some of the higher education institutions in Malaysia, the undergraduates students are required to take part in the volunteer activities while they are completing the university credits. With the training given to the undergraduate students by the institutions, more holistic and well-balanced students who are able to lead community engagement projects and contribute back to the society and community have been groomed. In additional, students who took part in this volunteer activities tend to gain higher confident level and able to reach out to the community.

There are several national and international institutions and organisations of APUCEN members involved in the Youth Volunteer projects which had been conducted by their own institutions. With APUCEN serving as a platform, this national and international collaboration can be intensified to bring more significant impact to the communities in the villages in Cambodia and also students who joined in this youth volunteer activities. ■



USM
UNIVERSITI SAINS MALAYSIA

APEX

SUPPORTED EMPLOYMENT TRAINING PROGRAM FOR YOUNG ADULTS WITH INTELLECTUAL DISABILITIES: **Universiti Sains Malaysia Experience**

The VT was first established in year 2012, with three young adults with ID, in the first cohort and known as VT-1. Until now (Dec, 2016), four cohorts of training has been completed, and the fifth cohort, will be starting soon.

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employment among young adults with intellectual disabilities (ID) is an international problem including Malaysia. ID is a terminology to describe children/young adults who are functioning intellectually, lower than their age. Previously, it was known as mental retardation.

In order to solve unemployment issues among young adults with intellectual disabilities in

Malaysia, an Occupational Therapy team from the School of Health Sciences, Universiti Sains Malaysia, has initiated a Vocational (VT) Training Program for young adults with intellectual disabilities. The VT was first established in year 2012, with three young adults with ID, in the first cohort and known as VT-1. Until now (Dec, 2016), four cohorts of training has been completed, and the fifth cohort, will be starting soon. Twenty one young adults with intellectual disabilities have been trained and were employed fulltime following the training.

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The VT program was based on a strong partnership and collaborations between USM and government agencies as well as industries. The government agencies that involved are the State Welfare Department (JKM), Kelantan, The Kelantan Human Resource Department (JTK) and Kelantan Education State Department (JPN).

The industries that have been supporting our program are Koperasi Warga USM Kelantan Sdn Bhd, Nanie's Enterprise, MGU Firdaus, Delyn's Dobi, AK Dynamic Sdn Bhd and Ain Medicare Sdn Bhd.

In addition to earning income, the employment benefits the participants psychologically and socially. The participants have shown significant improvements in social skills and self-confidence. ■



MEGA MOBILE FIESTA BOOT SALES UTHM 2015

RECORDED IN THE MALAYSIA BOOK OF RECORD

... **579** dealers were amassed nationwide until it was awarded “The Most Number of Vendors Participating in a Car Boot Sales Carnival” and it was recorded in the Malaysia Book of Records.

U

niversiti Tun Hussein Onn Malaysia (UTHM) together with Majlis Penyelaras Gabungan NGO Melayu Negeri Johor (GABUNG) had created history as the two parties have organised Mega Mobile Fiesta Boot Sales UTHM 2015 programme which was held on 25th and 26th December 2015.

The programme has also enabled collaboration among the universities, local authorities and other NGOs including Kumpulan Usahawan Mobile Fiesta (KUMF), Majlis Perbandaran Batu Pahat, Batu Pahat Police Community, and young entrepreneurs who participated in 'Car Booth Sale' where 579 dealers were amassed nationwide until it was awarded

“The Most Number of Vendors Participating in a Car Boot Sales Carnival” and it was recorded in the Malaysia Book of Records.

The carnival aimed to encourage people, especially young people to be involved in entrepreneurship and it is an initiative to build a platform for entrepreneurs who have kiosks such as cars, vans, small trucks and motorcycles to market used goods, products, and services. This effort is in line with APUCEN objectives to create sustainability in improving the livelihood of the local community through the involvement of university-community engagement.

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Super
SALE

HALF
Price

The closing ceremony was held on December 26 and was completed by the Assistant Vice-Chancellor (Industry and Community Relations), UTHM Professor Dato' Dr. Abdul Razak Omar. In his speech, he stated that 'Car Booth Sale' had been held several times before. However, this time, it was the largest ever held in Malaysia.

Also present were the President of the Coordinating Council of Combos, Zaini Atan; UMF chairman, Hashim Ja'afar; Executive Advisor CP Batu Pahat, Andy Low Datuk Leong Huat and Programme Coordinator, Anim Zalina Azizan.

The carnival which attracted thousands of visitors was also graced with side events such as Forum Perdana and Khatam Al-Quran, Variation Aerobics, Sports People, Coloring Contest, Performing Busker, Clubs Association of Car, Auto Show and Motor Show and Exhibitions from government agencies. Technically Above The Rest. ■



TOWARDS INCREASED INCOME FOR THE LEARNING DISABILITIES GROUP AT SAMARAHAN COMMUNITY REHABILITATION CENTRE

Amongst the activities outlined for the participants include sewing (telekung, dress, etc), preparing wedding gifts, computing services, etc

In

October 2016 Universiti Malaysia Sarawak, a member of APUCEN, initiated a community transformation project towards providing new avenue to generate income for the participants at Samarahan Community Rehabilitation Centre (PDK). Through the Office of UNIMAS ENGAGE, the Center of University Community Transformation (UNIMAS UCTC) had successfully completed the project in December 2016. In general all UNIMAS UCTC projects subscribed to the four criteria of the National Blue Ocean Strategy (NBOS) with high impact, low cost, rapid execution, and sustainable.

Pusat Pemulihan Daerah is a government initiative under the Department of Community Welfare Sarawak. Until last year there are 44 active PDKs in the State. These centres aim to provide support to disadvantaged group with physical handicapped and learning disabilities.

Despite their shortcomings the centers encouraged the participants to cherish a normal life like all others. Amongst the activities outlined for the participants include sewing (telekung, dress, etc), preparing wedding gifts, computing services, etc. As part of UNIMAS community enrichment programmes, in October 2016 UNIMAS UCTC reached an agreement with PDK Samarahan to develop a mushroom project as part of their programmes to achieve financial sustainability. In PDK Samarahan there were 4 trainers from *Jabatan Kebajikan Masyarakat* headed and managed by Ms. Siti Ajar Drahman.

Altogether there are 74 participants who registered in PDK Samarahan. Amongst the participants, 6 of them can accept instructions easily, 15 participants can only take simple instructions, 30 participants (mostly children) suffer from learning disabilities and require

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intervention and therapy while the remaining are attended through home visits by trainers. From a financial perspective, according to Ms. Siti, their annual income generated from all the various activities in 2015 and 2016 are RM828.40 and RM938.81 respectively.

Through the mushroom project, an incubation room with a special roofing materials were build with the help of student volunteers and staffs, where funding support were from various agencies such as NBOS, UNIMAS, UCTC and a good samaritan.

The whole construction stage took three months to install all the necessary structures and trainings. Overall cost of the project is Ringgit Malaysia nineteen thousands one hundred and twenty seven only (RM19, 127.00). The capacity of the incubation room can accommodates four thousands (4000) substrates. Presently, there are two thousands (2000) substrates in the incubation room. Each substrate can produce between 150-200g of mushrooms for the next 6 months before being replaced. To produce each substrate the cost is Ringgit Malaysia three (RM3.00) only. Harvesting of the mushrooms will be done twice a month. The market price for a kilogramme of mushroom varies between RM16-24 per kilogramme. Economically, the PDK should be able to generate RM200 per month in the first year and the value will increase to RM300 per month with increased capacity to produce more substrates. The incubation room has been designed with a potential of generating RM500 per month and estimated to reach full capacity in 2019. Therefore, in 2017 the income generated from the mushroom project should be Ringgit Malaysia one thousands four hundred only (RM1400). Such gain is 255% increase from their annual income out of other commercial activities in 2016. ■





Chulalongkorn University
จุฬาลงกรณ์มหาวิทยาลัย

Pillar of the Kingdom

THE 4TH INTERNATIONAL CONFERENCE ON LIFELONG LEARNING FOR ALL 2016

Empowering Lifelong Education and Learning for Human Security

The next International Conference on Lifelong Learning for All is planned to be held during 7th – 8th September 2017, with the thematic title on “Lifelong Learning towards Inclusive Aging Society: Intergenerational Challenges”.

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The Faculty of Education by the Department of Lifelong Education, Chulalongkorn University, Bangkok, Thailand has convened the International Conference on Lifelong Learning for All since 2012. The conference was initiated to join in the celebration of the International Literacy Day. As being a conference, the purposes have been identified as 1) to increase and enhance knowledge and understanding on the concept and practices on an initiation of approaches to the instillation of the lifelong love of learning in a variety of target groups through international perspective exchange and sharing forums, and 2) to encourage international cooperation across all sectors involving in lifelong education and learning promotion to attain lifelong learning society.

The conference was organized during 8th – 9th September 2016, under the theme of “*Creative Approaches to Foster the Lifelong Love of Learning*” with the recognition that human security is to be enhanced by people who attain the compassion of learning. To address the themes, internationally-recognized academic figures and practitioners were invited to contribute their expertise to the conference.

Prior to the two-day conference, open lecture by Prof. Dato' Dr. See Ching Mey, the former Deputy Vice-Chancellor of Industry and Community Network, Universiti Sains Malaysia, Penang, Malaysia on “An International Perspective on Strengthening University-Community Network and Community Engagement in Education and Learning Systems” was held as a pre-conference session on 7th September 2016.

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The first day, 8th September 2016 began with an open ceremony presided over by Asst. Prof. Dr. Pirongrong Ramasoota, Vice President for Information Services and International Affairs, Chulalongkorn University.

The conference program started by Prof. Dr. Roger Harris from the Division of Education, Arts and Social Sciences, School of Education, University of South Australia, Australia who gave his keynote lecture regarding international perspective on “Problem, panacea or prospect? Lifelong learning: what is its potential?” Prof. Dr. Kanok Wongtrangan, Former Deputy Permanent Secretary of the Office of the Higher Education Commission, Thailand provided his idea about “Creative Approaches to Foster the Lifelong Love of Learning” in the cultural context of Thailand.



The second half of Day 1 started with panel discussion on “Creative Approaches to Foster the Lifelong Love of Learning” chaired by Assoc. Prof. Dr. Archanya Ratana-Ubol. The panelists included Mr. Thomas Kuan, Secretary General for East Asia Forum for Adult Education (EFAAE), and Founder of the U 3rd Age in Singapore, Prof. Dr. Wiriyā Namsiripongpun, President of the Universal Foundation for Persons with Disabilities, Thailand, and Prof. Dr. Aileen Tan Shau Hwai, Executive Director, APUCEN. Dr. Ryan Guffey,

Assistant Vice President for Student Development and Special Projects, Lindenwood University, USA concluded the day with his special lecture on “Global Education as an Approach to Lifelong Learning”.

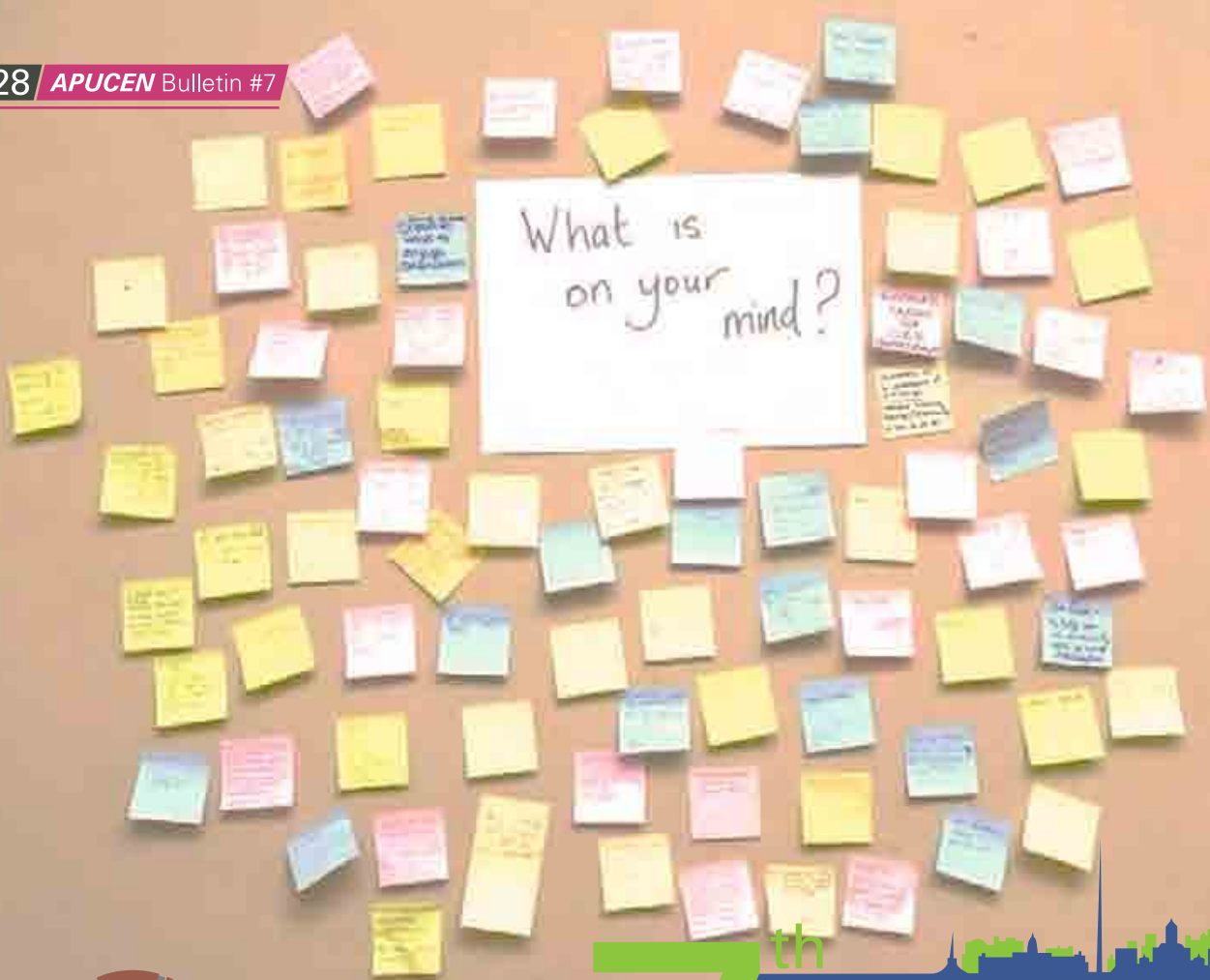
The second day program included a couple of keynote addresses. The first one entitled “Alternative Approach to foster the Love of Lifelong in Our Next Generation” by Mr. Mechai Viravaidya, Chairman of Mechai Viravaidya Foundation, Thailand.

The second was “The Roles of National Organizations in fostering Lifelong Love of Learning for all Citizen” by Dr. Youngwha Kee, President of the National Institute for Lifelong Education (NILE), Korea.

Day 2 was ended by parallel session for paper presentations which were the work of academicians, graduate students, and interested persons from both Thailand and overseas. The conference was proved to be successful as a friendly setting where contemporary issues and research findings relevant to Lifelong education and learning for human security could be shared, learned, and discussed contributing to the attainment of the global goal.

The success of the conference was owed to all collaborative partners comprising the Centre of Learning Innovation, Chulalongkorn University, Center of Lifelong Learning Research and Development for Potential Development of Elderly, Faculty of Education, Chulalongkorn University, the Office of Non- formal and Informal Education, Ministry of Education, Thailand, the United Nations Educational, Scientific and Cultural Organization, Bangkok Office, Lindenwood University, the United State of America, as well as the Universities of the Third Age, Thailand.

The next International Conference on Lifelong Learning for All is planned to be held during 7th – 8th September 2017 with the thematic title on “Lifelong Learning towards Inclusive Aging Society: Intergenerational Challenges”. Our warm welcome you all to the Department of Lifelong Education, Faculty of Education, Chulalongkorn University in Bangkok, Thailand to participate in and give contributions to the event being expected to be another interesting one. ■



Living Knowledge

The International Science Shop Network

**7th living knowledge
conference 2016**

A total of **256** people had registered to attend the conference from **28** countries and from **5** different continents.

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iving Knowledge Network were delighted to host the 7th Living Knowledge Conference 2016 in Dublin Institute of Technology on behalf of the Living Knowledge Network. The friendliness, cooperation and the shared thirst for knowledge of all the guests truly enhanced the atmosphere of this event and made it a thoroughly enjoyable three day conference!

The 7th Living Knowledge Conference 2016 kicked off with the Pre conference activities on 20th and 21st June 2016, including the two day Summer School and pre-conference site visits to three community partner organizations who have worked on collaborative research with DIT students and staff. These local not for profit organisations invited participants to discuss their work and exchange ideas on the issues that they

are looking to overcome to enhance the communities in which they are working. With much anticipation, conference day one had arrived and so had the guests! Many guests had travelled from far and near to attend the conference. A total of 256 people had registered to attend the conference from 28 countries and from 5 different continents. It was a multinational event which made it all the more exciting to meet and network with people from all over the world. Each day opened with a plenary session introducing the main process requirements for Responsible Research and Innovation, each plenary was chaired by a member of the EnRRICH consortium or advisory board, and each involved active participation from those attending, with a focus on interaction which was a central feature of the conference. The opening plenary input by Professor Jacqueline Broerse introduced the

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challenges and benefits of incorporating RRI into the curriculum, and the final reflective plenary facilitated by Réka Matolay from Corvinus University Budapest encouraged participants to make a personal action plan based on what they had learned at the conference, with inputs in the plenaries in between from academics, students, community partners, and a UNESCO Co-Chair in Community-based Research and Social Responsibility in Higher Education, from India, Ireland, the UK and Netherlands.

The plenary sessions were followed by the parallel presentations given by participants who generously shared their experiences by presenting on their work or their goals in relation to RRI and the curriculum – from examples of RRI projects on the ground to discussions on the challenges and benefits of collaboration, to planning for policy change to support RRI. The parallel sessions included interactive presentation formats including workshops, roundtable workshops, discussion sessions, ultrashort presentations, collaborative presentations, and the poster presentation networking event involved ice-cream, canapés and prosecco.

On the evening of day 2, a public event called “Building excitement about Science and Technology through collaboration between Higher Education students and young people”, kindly supported by Campus Engage. This involved brief talks from students, community partners and academic staff from Ireland and the US who have run collaborative projects to engage young people with science and technology. It was followed by hands-on workshops involving chemistry experiments, analysing water sample data and designing a storm drain, and building robots.

The 7th Living Knowledge conference helped to build policy, practice and partnerships to create a better awareness of the value of RRI in the curriculum, and to build the capacity of students across Europe to engage in collaborative, ethical open research with communities.

Prof. Dr. Aileen Tan, Executive Director of APUCEN had attended the session on collaboration and she had spoke of APUCEN and the opportunities to work with all the members of APUCEN in community-engagement projects. She had presented an introductory noted on APUCEN under the session of “Global Networking for a Responsible Research and Innovation Culture”.





WORKSHOP ON INTRODUCTORY TO COMMUNITY-BASED RESEARCH (CBR)

CBR is a collaborative effort between academic research and non-academic based community in the design and implementation of the research.

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his introductory workshop is intended to be the first formal step of an ongoing process of learning and development, to launch and to enhance community-based workers' role as community researchers in community-based participatory action research projects. APUCEN goal is to play a role in facilitating participatory activities and discussions through which participants could develop a basic understanding of community-based participatory research concepts and methodologies. Through this workshop, the participants could participate meaningfully in the different phase of research process including planning, data collection, data analysis, dissemination of findings and action in their community.

A total of 14 participants from 10 Malaysian institutions had attended this 1-day workshop. APUCEN had taken the initiative to invite facilitators from Chiang Mai University, an institution which is leading in Community-Based Research (CBR) to share and guide the members from Malaysian institutions into starting CBR programme in their institutions. The workshop on "Introductory to Community Based Research" was held in Universiti Sains Malaysia on 22 September 2016. This CBR workshop was conducted by 3 facilitators from Chiang Mai University, namely Professor Dr. Woralun Boonyasurat (UNESCO Award Scholar), Associate Dr. Avorn Opatpatanakit (Vice President for Research and Academic Services) and Ms. Supapan Krairoek (Head of the Socially- Engaged Scholarship Unit).

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There were two case studies presented during the CBR workshop namely "Participatory restore of local cultural heritage through collective efforts of local residents, monks, artisans, local authorities and academics" by Prof. Dr. Woralun and "Promoting oyster farming as an alternative livelihood among fishermen in Malaysia" by Prof. Dr. Aileen Tan Shau Hwai. ■



APUCEN
Asia-Pacific University-Community
Engagement Network



THE 9TH REGIONAL COUNCIL MEETING

The 9th Regional APUCEN Council Meeting was held on 8th December 2016 in Bilik Taqwa, Kolej Universiti Perguruan Ugama Seri Begawan (KUPUSB), Brunei Darussalam. The meeting was attended by a total of 15 delegates from 10 institutions of higher learning. The meeting was chaired by the new president of APUCEN, Prof. Datuk Dr. Asma Ismail.

The key issues discussed in the meeting were creating a balance between knowledge and character among the youth through service learning and incorporating volunteerism and service learning as part of the university curriculum. The involvement of students and young lecturers in the university-community needs to be focused because they will be future champions in community engagement. The

President had emphasized on working closely with APUCEN partners/members in multi-disciplinary fields to mould the communities as well as to co-learn among the members. The meeting were attended by representatives from Universiti Sains Malaysia, Kyoto University of Foreign Studies, Universiti Sains Islam Malaysia, Kolej Universiti Perguruan Ugama Seri Begawan, Universiti Putra Malaysia, Chiang Mai University, Thammasat University, Australian College of Applied Psychology, Universiti Utara Malaysia and Universiti Teknologi Malaysia.

The members were taken for a site visit to the community engagement project at the water villages of Brunei, highlighting the effort of providing facilities support such as treated water and electricity supply to the villages. ■



THE 8TH APUCEN MALAYSIA MEETING

APUCEN

Asia-Pacific University-Community Engagement Network



The University of Nottingham

UNITED KINGDOM • CHINA • MALAYSIA



The 8th APUCEN @ Malaysia Meeting was hosted by The University of Nottingham Malaysia Campus, on 9th November 2016 at The Great Hall, The University of Nottingham Malaysia Campus, Semenyih, Selangor. The meeting was attended by 30 delegates from 21 institutions. Prof. Graham Kendall, the Provost/CEO of the University of Nottingham Malaysia Campus welcomed all the delegates and gave his welcoming speech prior to the meeting. The meeting was chaired by APUCEN@Malaysia Chairperson, Prof. Dr. Abdul Rahman Mohamed, the Deputy Vice-Chancellor of Industry and Community Network, Universiti Sains Malaysia.

The CBR workshop conducted in September 2016 for all Malaysian members has been highlighted in this meeting. The second phase of the workshop will be conducted with the University of Chiangmai in year 2017.

Several institutional members had shared their community engagement projects during the meeting, namely IIUM on sowing the seed of change in Cambodia, UMP on Student Mobility to Aceh, and Engineering and Science Fiesta 2017: Beach Clean Up by UTAR.



ICSLE 2017 1st International Conference on Service Learning and Education

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Service Learning
Lightning Talks



Research Paper
Presentation



Student
Presentation



Project
Competitions
and Service
Learning
Excursion

IMPORTANT DATE

30 April 2017
Deadline for abstract submission

5 MAY 2017
Notification of acceptance

10 MAY 2017
Early Birds Registration & Payment
Camera-Ready Submission

2 JUNE 2017 (afternoon)
Service Learning Excursion

**APUCEN MEMBER
10 MAY 2017**

ON SITE

150USD Delegate **250USD**

90USD Student **150USD**

15USD Excursion **20USD**



More information, visit:
<http://aiat.in.th/icsle017>



Any queries, please contact:
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5TH INTERNATIONAL CONFERENCE ON LIFELONG LEARNING FOR ALL 2017

**Lifelong Learning towards Inclusive
 Ageing Society: International Challenge**

7-8 SEPTEMBER 2017

**Kingthong Room, Asia Hotel, Phayathai Road,
 Ratchathewi, Bangkok, THAILAND**

IMPORTANT DATE

25 JULY 2017

Deadline for abstract submission

12 AUGUST 2017

Notification of acceptance

19 AUGUST 2017

Presentation Schedule

29 AUGUST 2017

Registration & Payment

1-30 SEPTEMBER 2017

Submission of full paper

31 OCTOBER 2017

Notification of full paper acceptance

INFORMATION



<http://portal.edu.chula.ac.th/pub/llconference/>



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